

Tuesday
Sept. 8, 2015

Warm Up

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Answer each question with a complete sentence. Then give an example.

1. What happens when you add two negative numbers?
2. What happens when you add two positive numbers?
3. What do you do when adding a positive with a negative value?

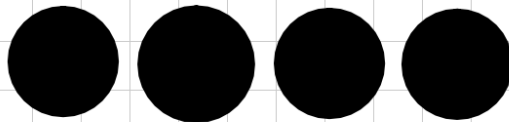
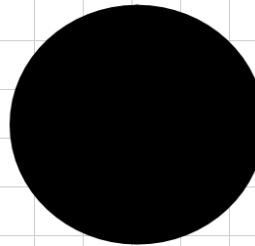
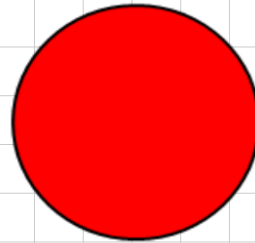
Topic:
Subtracting
Integers

Lesson Essential Question

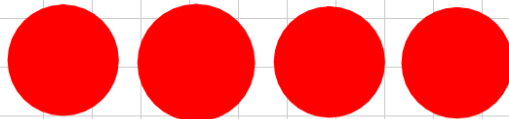
What methods can we use to subtract integers?

Chip
Method
a.k.a.
Plus/Minus

remember to make



represents _____




represents _____

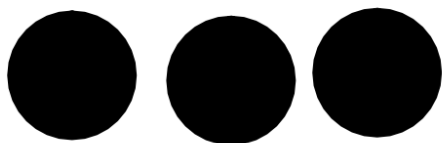
In order to subtract integers using chips...


Create zero pairs for the value you want to subtract.

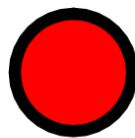
Example1: $2 - (-1) =$ 



Example2: $3 - 4 =$ 

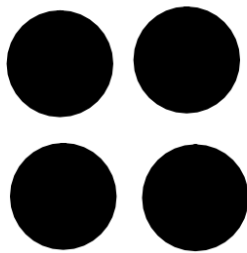


Example3: $-1 - 3 =$ 



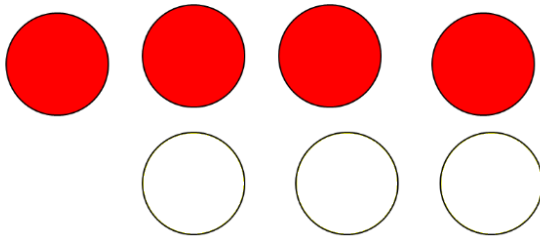
Try These with your Chips

1) $4 - (-2) =$



Now write an addition problem with the same answer.

2) $-4 - 2 = -6$



Now write an addition problem with the same answer.

Topic:
Subtracting
Integers

Lesson Essential Question

What methods can we use to subtract integers?

**Flowchart
Method**

SUBTRACTING Integers

same-change-change

Same Sign

ADD

Keep the sign

Different Sign

SUBTRACT

Keep the sign
of the greatest
absolute value

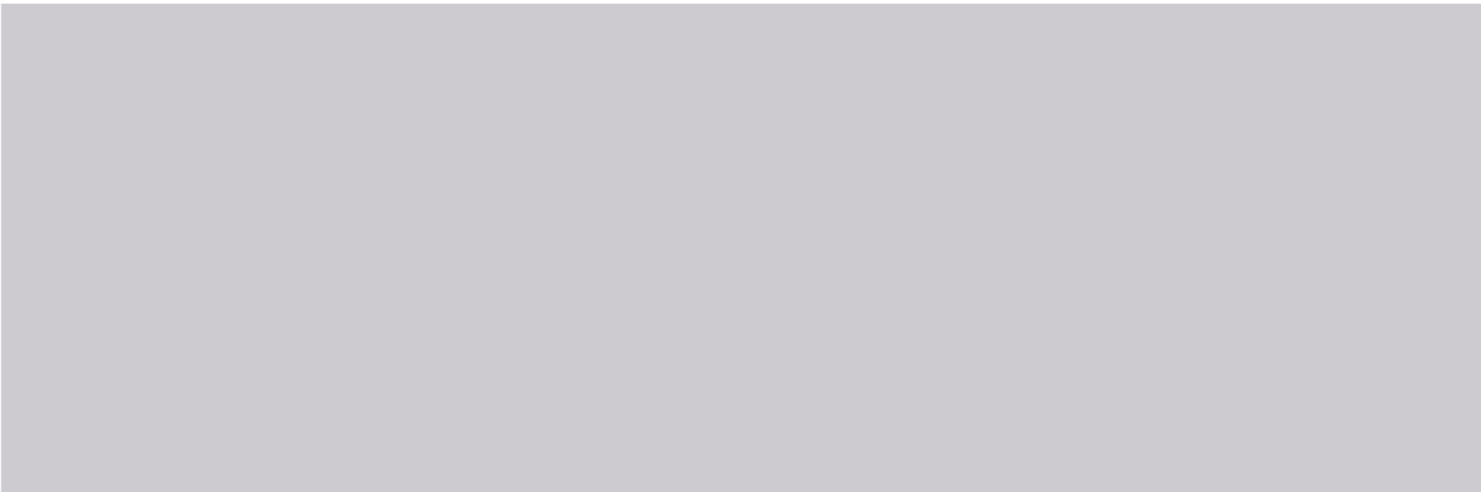
<p>Topic: Subtracting Integers</p>	<p><u>Lesson Essential Question</u> What methods can we use to subtract integers?</p>								
<p>Flowchart Method</p> <p>What does "Same, change, change" mean?</p>	<p>"Same-change-change"</p> <p>Let's look closer at what this means...</p> <ul style="list-style-type: none"> ○ keep the first value ○ change subtraction into addition ○ change the second value to its opposite ○ then use rules for addition <p>For example:</p> <table data-bbox="324 1323 1185 1627"> <tr> <td>$3 - (-4)$</td> <td>$(-8) - (-4)$</td> </tr> <tr> <td>$3 + 4$</td> <td>$-8 + 4$</td> </tr> <tr> <td>$-5 - 9$</td> <td>$6 - 7$</td> </tr> <tr> <td>$-5 + 9$</td> <td>$6 + -7$</td> </tr> </table>	$3 - (-4)$	$(-8) - (-4)$	$3 + 4$	$-8 + 4$	$-5 - 9$	$6 - 7$	$-5 + 9$	$6 + -7$
$3 - (-4)$	$(-8) - (-4)$								
$3 + 4$	$-8 + 4$								
$-5 - 9$	$6 - 7$								
$-5 + 9$	$6 + -7$								

Subtract the integers.

$$(-6) - (0) = \quad (-7) - (+8) = \quad (-5) - (+3) =$$

$$(+2) - (-6) = \quad (+2) - (+8) = \quad (-8) - (-8) =$$

$$(-7) - (+1) = \quad (+1) - (+9) = \quad (0) - (+8) =$$

$$(+9) - (-6) = \quad (-2) - (-6) = \quad (+5) - (+3) =$$




1) What phrase helps you remember how to subtract integers?

2) $-7 - (-7)$

3) $4 - (-6)$

4) $-15 - 12$

5) $23 - 9$

Wednesday
Sept. 9, 2015

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WARM UP

1. $(-7) - 4$

2. $-9 + (-2)$

3. $2 - 13$

4. $4 + (-3)$

5. The results at the end of each quarter at an NBA game the Hornets were... down by 1, then up by 3, down by 8, and then down by 3. How close were they to winning at the end of the game? Write a number sentence.



Thursday
Sept. 10, 2015

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WARM UP

1. $(-11) - (-4)$ 2. $-9 - (12)$

3. $50 - 81$ 4. $6 + (-37)$

5. The temperature recorded in Charlotte for the long weekend was: Friday 93° , Saturday 84° , Sunday 88° , and Monday 84° . What was the overall change in temperature from Friday to Monday? Write a number sentence.